GUIDELINES

(By Subrata Sir & group of ICSE and CBSE school teachers)

# Mock Paper – 2 (2023)

# Time: 2 ½ hours Total Marks: 100

**General Instructions:**

1. *Answers to this Paper must be written on the paper provided separately.*
2. *You will not be allowed to write during the first 15 minutes. This time is to be*

*spent in reading the question paper.*

1. *The time given at the head of this Paper is the time allowed for writing the*

*answers.*

1. *Attempt* ***all*** *questions from* ***Section A*** *and* ***One*** *or* ***more*** *questions from* ***Section B****,*

***Section C*** *and* ***Section D****.*

1. *The intended marks for questions or parts of questions are given in brackets ( )*

**SECTION A**

*(Attempt* ***all*** *questions from this Section)*

**QUESTION 1**

***Read the following questions and choose the most appropriate response from the choices given   
below.* (16)**

**(i) Why was the colour of the jungles in the short story *All Summer in a* Day, ash and**

**rubber?**

1. they were mostly rubber trees
2. they were for many years without the sun
3. they were covered in ash
4. they were like a nest of octopi so the sun could not penetrate

**(ii) What was all Owens could think of on his way to Berlin?**

(a) winning all the medals (b) beating the Germans

(c) showing Hitler who was superior (d) taking home one or two medals

**(iii)** **What were the athletes in the poem *Nine Gold Medals* waiting for?**

1. the signal for the race
2. to hear their names announced on the loudspeakers
3. the rain to stop
4. the spectators to clear the tracks

**(iv)** **What is the term used for words like 'writest', 'thou', 'nay', used in the poem *Abou Ben Adhem****?*

(a) acronym (b) archaic

(c) malapropism (d) monosyllables

**(v)** **Joe Thompson displayed 'gentleness almost of a woman.' What does it imply?**

(a) Joe was feminine (b) Joe showed tenderness

(c) Joe was not manly (d) Joe was unable to be as mush

gentle as a woman is

**(vi) Where did the poet NOT find the daffodils?**

(a) *beside* the lake (b) beneath the trees

(c)along the margin of a bay (d) on the couch

**(vii) What did the little match girl see in the third vision?**

(a) a grand. Christmas tree (b) her grandmother

(c)a table covered with a snowy cloth, laden with delicious food

(d)an iron stove with brass ornaments

**(viii) What did the crocodile in *The Blue Bead* not feed on?**

(a)deer (b) rabbit

(c) half burnt dead bodies (d) dog

**(ix) Which aspect of human beings does Browning highlight in *The Patriot?***

(a) hatred for other people (b)love for God

(c) desire for justice (d)fickle mindedness

**(x) Which fearful image is present in *I Know why the Caged Bird Sings?***

(a) his shadow shouts on a nightmare scream

(b)fat worms waiting

(c)names the sky his own

(d)leaps on the back of the wind

**(xi) In Shylock's dramatic speech 'To bait fish ...' what is Shylock protesting against?**

(a) vast injustice done to him (b) conversion of Jews

(c) rise in the price of pork (d)unavailability of fish bait

**(xii) In Act 3 Scene 3, Antonio says, 'I'll follow him no more with bootless prayers.’ Bootless**

**means**

(a)without boots (b)less number of boots

(c) futile prayers (d) prayerswithout any meaning

**(xiii) From where had Bellario's messenger come?**

(a) Belmont (b) Venice

(c)Morocco (d) Padua

**(xiv) What does Antonio say was as impossible a thing as reasoning with Shylock?**

(a) to stand on the beach and command the waves to make no noise

(b) to tell the tall mountain pines to lower their height

(c) to question the wolf why he devoured the lamb and made the ewe cry

(d) to tell the winds not to disturb the mountain pines

**(xv) The sceptre of *a* monarch represented**

1. earthly power
2. divine power
3. something the monarch used to protect himself

(d) something to sway over the heads of others

**(xvi)** **According to Shylock, how do many who owned slaves treat their slaves?**

(a) gave them the best food which they themselves ate

(b) married them to their heirs

(c) made them sweat under burdens

(d) set them free

**SECTION B***(Answer* ***one*** *or* ***more*** *questions from this Section)*

**DRAMA   
(The Merchant of Venice by William Shakespeare)**

**QUESTION 2**

***Read the extract given below and answer the questions that follow:*** **Bassanio:** *Why dost thou whet thy knife so earnestly?*

**Shylock:** *To cut the forfeiture from that bankrupt there.* **Gratiano:** *Not on thy sole, but on thy sole, harsh Jew,*

*Thou mak'st the knife keen; but no metal can,*

*No, not the hangman's axe, can bear half the keenness*

*Of thy sharp envy. Can no prayers pierce thee?'*

1. What is Shylock doing? Why is he doing so? (3)
2. What does Gratiano mean by 'Not on thy sole, but on thy sole?' (3)
3. What can no metal match the sharpness of? Who had tried to make Shylock

show mercy before this? (3)

1. What does Gratiano say about Shylock's currish spirit after this? (3)
2. What impression do you form of Shylock at this point? (4)

**QUESTION 3**

***Read the extract given below and answer the questions that follow:***

**Portia:** *Of a strange nature is the suit you follow;*

*Yet in such rule that the Venetian law*

*Cannot impugn you as you do proceed.*

(i) Why is Portia there in the court? Why does no one recognize her? (3)

1. Why is Shylock's suit of a 'strange nature?' Why is Shylock allowed to proceed

with it? (3)

1. Why does Portia request Shylock to show mercy? (3)
2. What justification has Shylock given earlier for pressing. his suit? (3)
3. What qualities of mercy does Portia try to impress upon Shylock after this? (4)

**SECTION C***(Answer* ***one*** *or* ***more*** *questions from this Section)*

**PROSE - SHORT STORIES   
(Treasure Trove — A Collection of ICSE Poems and Short Stories)**

**QUESTION 4**

***Read the extract from Ray Bradbury's short story, All Summer in a Day given below and answer***

***the questions that follow:***

*'It's stopping, it's stopping!'*

(i)What was 'stopping?' Why is there excitement because 'it' was stopping? (3)

(ii) What is the setting for the story? Why is the setting important for the story? (3)

(iii) Describe how 'it' controlled life on that distant planet? (3)

(iv) Who stood apart from the others in the story? Why was she not a part of the

group? (3)

1. How can you say the children were ashamed of themselves at the end of the

story? (4)

**QUESTION 5**

***Read the extract from the narrative My Greatest Olympic Prize by Jesse Owens given below and answer the questions that follow:***

*'Did I come 3000 miles for this?' I thought bitterly.*

1. For what has Jesse Owens come 3000 miles? Why was he confident? (3)
2. What kind of preparation had Jesse Owens taken before going there? (3)
3. Why is Jesse Owens feeling bitter? (3)
4. In what kind of mood had Jesse Owens been on his way to that place? (3)
5. What kind of atmosphere did Owens find in that place like? Why did it unsettle

him? (4)

**SECTION D**

*(Answer* ***one*** *or* ***more*** *questions from this Section)*

**POETRY**

**(Treasure Trove — A Collection of ICSE Poems and Short Stories)**

**QUESTION 6**

***Read the following extract from the poem Abou Ben Adheni by Leigh Hunt questions that follow:***

*The vision raised its head,*

*And with a look made of all sweet accord,*

*Answered ...*

(i) Who is referred to as 'the vision?' Where was it? (3)

(ii) What was the vision doing? (3)

(iii) Explain: look made of all sweet accord

What was the manner in which Ben Adhem talked to the vision? (3)

(vi) Did all end well for Ben Adhem? (3)

(v) What great lesson does Abou Ben Adhem teach us? (4)

**QUESTION 7**

***Raul the following extract from the poem Nine Gold Medals by David Roth and answer questions that follow:***

*And nine young athletes stood there determined*

*And poised for the sound of the gun*

(i)Who are the nine athletes? Why did they stand there determined? (3)

1. How did the poet build up the atmosphere of suspense in these lines? (3)

(iii) What unfortunate incident happened when the race began? (3)

(iv) What happened to the victim of that incident? (3)

(v) What did the other athletes do? Why is their action particularly commendable? (4)